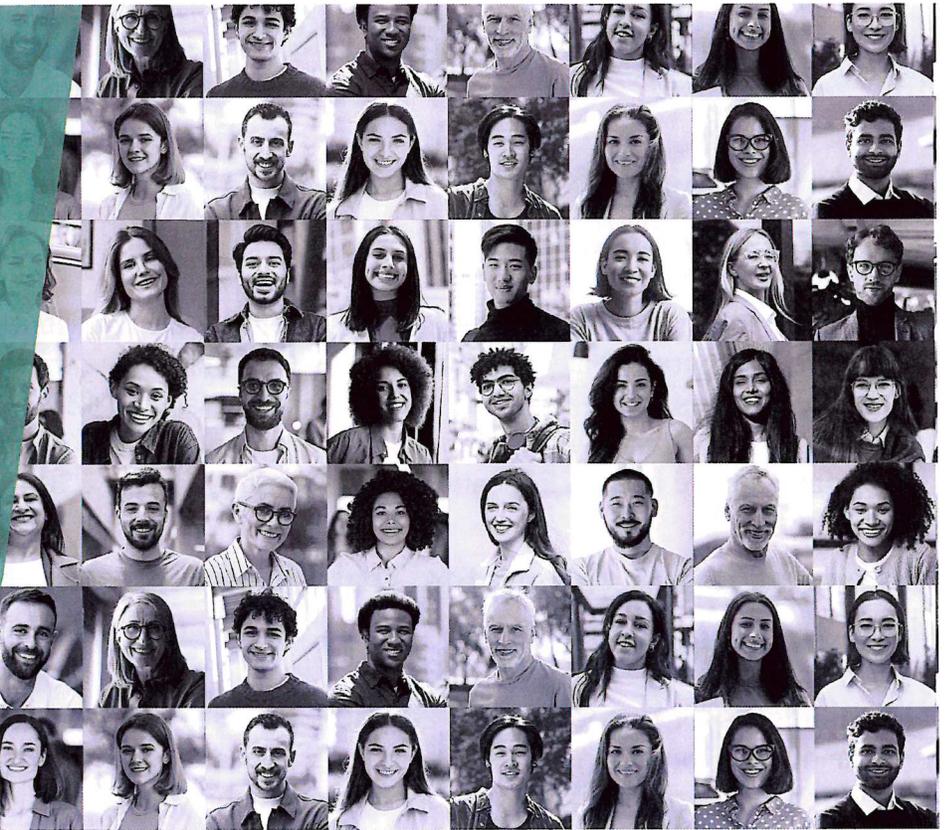


The Empire State Community College Workforce Guarantee



THE GUARANTEE

Guarantees New Yorkers the skills and credentials necessary to make them well-prepared for careers in high-demand sectors including healthcare, advanced manufacturing, IT/cybersecurity, skilled trades, and/or green jobs.

THE ASK

\$97M in operating support for community colleges to expand workforce development.

THE RESULTS

- Prepares 20,000 career-ready students annually.
- Advances Gov. Hochul's economic development priorities.
- Delivers a skilled workforce and career-ready students.
- Boosts workforce and economic development statewide.

Community Colleges are Workforce Development.





The Math Behind the Ask – NYS Meeting Its Fiduciary Commitment to Community Colleges

It is the difference between what the counties collectively contribute to community colleges through annual operating aid and chargebacks (\$525M) and what New York State provides community colleges in operating aid and related programs (\$428M). A \$97M increase in base operating support would have NYS meet its commitment for 1/3 support of Community College funding (as outlined in NYS Education Law, Article 126, Part 6304).

The Guarantee – Graduates Trained in High-Cost Programs Filling High-Demand Jobs

The guarantee is for CCs to produce 20,000 job/career-ready workers annually for the most in-demand fields to respond to the Governor's critical economic development strategy. The types of jobs and program mix will vary by region and college based on labor demands.

This will include preparing new students in competitive high-cost, credit and non-credit programs for high-wage careers as defined by the NYSDOL in Health Care (Nursing, Respiratory Care, Surgical Tech, Radiology Tech, Dental hygiene, EMT, etc.), Manufacturing (Mechatronics, Semiconductor, Machining, Welding, HVAC, Construction, Green Energy, etc.), Information Technology (Network certification, Cybersecurity, Computer Science, Program Coders), other (i.e., Accounting, Cannabis, Teaching, Law enforcement) – all connected to extended career pathways with seamless transfer options to SUNY upper-division programs.

Investment Impact – Campus Use of Additional Base Operating Funding (Will Vary by College)

- Hire and retain faculty and staff
- Creation of and start-up costs associated with new programs
- Resources and equipment to expand enrollment or start-up programs
- Operational costs to cover high-cost programs in shared service models between colleges
- Direct marketing for high-demand programs
- Support instruction and instructional design
- Wrap-around services/coaching
- Provide Career Services Support
- Deeper Transfer Partnerships w/ 4 years for high-demand careers

